



NISL Referee Development & Guidance Form

DATE

Time

Game Code #

Referee Name

Referee Code

Division

Location

Home Team

Visiting Team

Level of Competition:

	U8	U9	U10	U11	U12	U13	U14	U15	U16	U17	U18	U19
Age												

Dress and Appearance

	Yes	No
Looked neat and well-groomed?		
Appeared confident?		
Were first impressions good?		

Additional comments

Pre-Game

	Yes	No
Arrived on Time?		
Field inspected?		
Equipment inspected?		
Pre-game procedures followed?		

Additional comments

Fitness

	Yes	Sometimes	No
Accelerate when necessary?			
Recover from deep position?			
Appeared fit throughout the entire game?			
Kept up with play?			

Additional comments

Attitude

	Yes	Sometimes	No
Kept cool under pressure?			
Was mentally prepared?			
Showed respect for players?			
Appeared to enjoy?			

Additional comments

Courage / Character / Consistency

	Yes	Sometimes	No
Gave decisions promptly and firmly?			
Got play (re-)started quickly?			
Dealt with injuries correctly?			
Accounted for all lost time?			
Was approachable?			
Maintained composure?			
Consistent in decision-making?			

Additional comments

Position / Mechanics / Signals

	Yes	Sometimes	No
Anticipated play and adjusted position?			
Kept linesperson in view at all times?			
Acknowledged signals by linesperson?			
Well-positioned for set plays?			
Decisions clearly indicated by signals?			
Made best use of the whistle?			

Additional comments

Accuracy of Decisions

	Yes	Sometimes	No
Recognized "intent" correctly?			
Recognized offside position vs infraction?			
Recognized DFK vs IFK infractions?			
Recognized misconduct correctly?			
Rec. serious foul play/violent conduct?			
Avoided calling trifling decisions?			

Additional comments

Game Control

	Yes	Sometimes	No
Asserted authority firmly?			
Recognized first fouls?			
Managed the wall correctly?			
Dealt with incidents correctly?			
Administered cautions and/or sendoffs in approved manner?			
Dealt with persistent infringement?			
Stopped encroachment immediately?			
Administered substitutions correctly?			
Dealt with time-wasting correctly?			
Players accepted decisions?			
Made effective use of advantage?			

Additional comments

Evaluators
Signature

Date